

Willow Springs Report Card Guide for Families

One component of strong communication is sharing progress on report cards. Hamilton School District is excited to share how our 4K report card is evolving to better communicate what students are expected to know and be able to do as set forth by the Wisconsin Model Early Learning Standards (WMELS). The Wisconsin Model Early Learning Standards align with the Wisconsin Academic Standards in their comprehensive focus on developmentally appropriate expectations for young children. WMELS addresses all the domains of a child's learning and development, including: Health and Physical Development; Social and Emotional Development; Language Development and Communication; Approaches to Learning; and Cognition and General Knowledge. *Each domain is divided into sub-domains, which include developmental expectations, program standards, performance standards, and a developmental continuum. We have prioritized 12 of these sub-domains for our 4K report card.*

Young children's development and learning is rapid, uneven, and episodic, so point-in-time assessments do not give a complete picture of their learning. For this reason, teachers are constantly collecting and reviewing multiple pieces of evidence of student learning to determine growth. Evidence of student learning may include student work samples, observations made in the class, and other activities which help teachers monitor and report on your child's growth and development in that area.

Teachers use the following performance indicators to report progress in each domain

- **(X) – Not Assessed At This Time:** This standard may have been introduced or taught this semester; however, not enough evidence was collected to accurately report out on this standard at this time.
- **(1) – Beginning:** This is where a typical learner begins the 4K year
- **(2) – Developing:** A typical learner continues to develop, growing as the year progresses and knowledge increases. We strive for learners to be proficient in all priority standards as they become developmentally ready.
- **(3) – Proficient:** The learner shows evidence of the complex skills, strategies, and concepts in this area in 4K
- **(4) – Excelling:** An attainable 4K year-end goal that all learners work toward.

These indicators are *not* the same as an A, B, C and D. We report student learning on a continuum. Learning progression rubrics aligned to all report card standards are used in the classroom to guide instruction, feedback, and assessment.

HAMILTON SCHOOL DISTRICT GRADE 99 - 4K REPORT CARD 2024-2025

Page 1 of 1

Student: _____
 Homeroom: _____
 School: **Willow Springs Learning Center**
 Generated on: _____

ATTENDANCE	
Term	
Days Present	
Days Absent	
Periods Tardy	

Academic Performance Level for Developmental Progress	
Name	Score
Beginning	1
Developing	2
Proficient	3
Excelling	4
Modified Curriculum	*
Not Applicable This Term	X

HEALTH AND PHYSICAL DEVELOPMENT		
	Term	
	S1	S2
Demonstrates fine motor skills		

SOCIAL AND EMOTIONAL DEVELOPMENT		
	Term	
	S1	S2
Engages in social interaction and plays with others		
Demonstrates understanding of rules and social expectations		

LANGUAGE DEVELOPMENT AND COMMUNICATION		
	Term	
	S1	S2
Follows directions of increasing complexity		

LANGUAGE DEVELOPMENT AND COMMUNICATION		
	Term	
	S1	S2
Develops ability to detect, manipulate, or analyze the auditory parts of spoken language (initial sounds, rhyming words, ending sounds, etc)		
Understands concept that the alphabet represents the sounds of spoken language and the letters of written language		
Uses writing to represent thoughts or ideas		

APPROACHES TO LEARNING		
	Term	
	S1	S2
Displays curiosity, risk-taking, and willingness to engage in new experiences		

COGNITION AND GENERAL KNOWLEDGE		
	Term	
	S1	S2
Forms explanations based on trial and error, observations, and explorations		
DEMONSTRATES AN UNDERSTANDING OF NUMBERS AND COUNTING		
Counts forward by 1s to 10		
Counts forward by 1s to 20		
Counts with 1-to-1 correspondence and cardinality to 5		
Counts with 1-to-1 correspondence and cardinality to 10		
Names 5 numerals		
Names numerals 0 to 10		
UNDERSTANDS NUMBER OPERATIONS AND RELATIONSHIPS		
Matches sets and numerals to 5		
Matches sets and numerals to 10		
Compare sets to 10		
Generates different combinations		

COGNITION AND GENERAL KNOWLEDGE		
	Term	
	S1	S2
EXPLORES, RECOGNIZES, AND DESCRIBES SHAPES AND SPATIAL RELATIONSHIPS		
Recognizes 2-D shapes		
Recognizes and names 2-D shapes		
USES THE ATTRIBUTES OF OBJECTS FOR COMPARISON AND PATTERNING		
Copies and extends an AB pattern		
Produces a pattern		

COMMENTS		
	Term	
	S1	S2
COMMENTS 4K		
Celebrations		
Goals/Next Steps		

Each of the five WMELS domains is indicated by a different colored box. Each domain also includes sub-domains that have been prioritized and scored using learning progression rubrics.