



OVERVIEW

School Details

Grades : 9-12

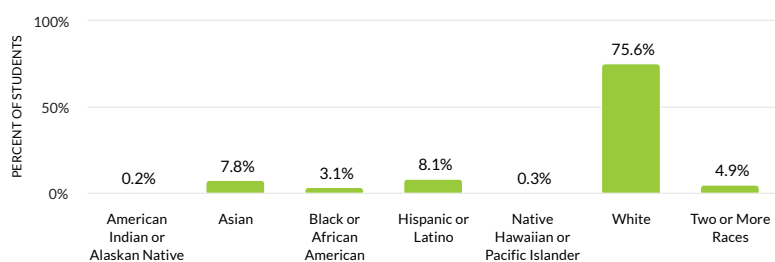
Enrollment : 1,562

Percent open enrollment : 2.7%

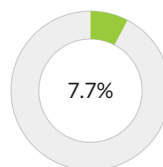
The Hamilton School District is committed to the success of each student. We are dedicated to our mission: The Hamilton School District, in partnership with a diverse community, ensures maximum achievement for each student through a respectful and engaging learning environment, a rigorous, relevant curriculum and a highly qualified, caring staff.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

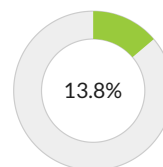
Student Groups



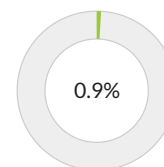
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

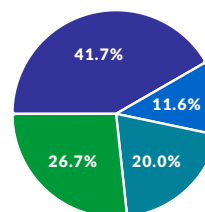
Overall Score

74.3

Exceeds Expectations



PRIORITY AREA WEIGHTS



ACHIEVEMENT

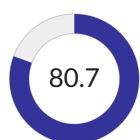
GROWTH

TARGET GROUP OUTCOMES

ON-TRACK TO GRADUATION

Priority Area Scores

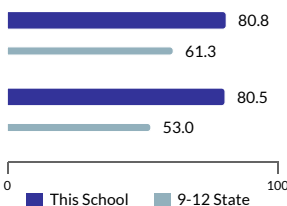
ACHIEVEMENT



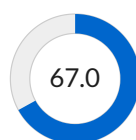
English Language Arts

Mathematics

Subject Area Scores



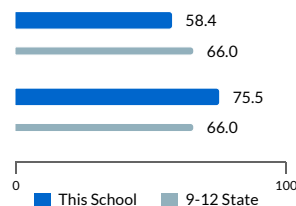
GROWTH



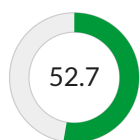
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



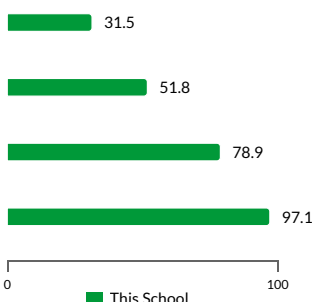
Achievement

Growth

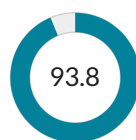
Chronic Absenteeism

Graduation

Group Scores



ON-TRACK TO GRADUATION



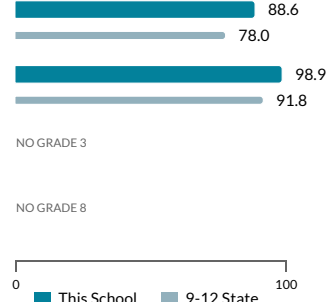
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

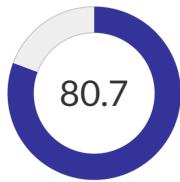




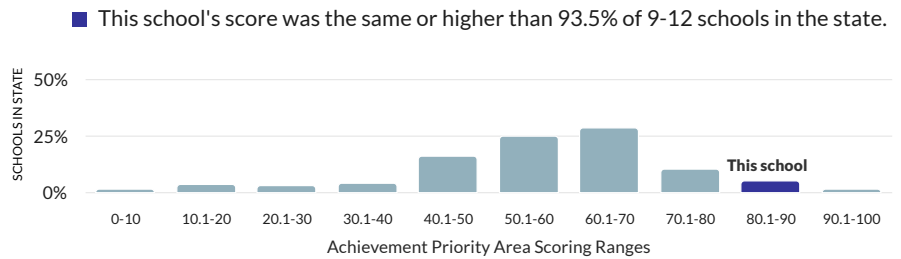
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



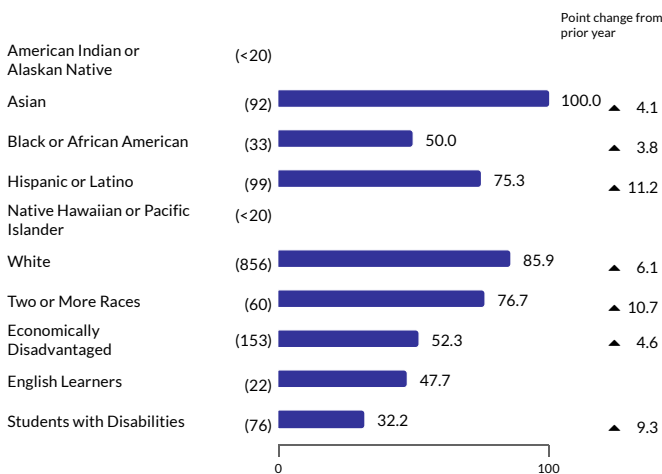
English Language Arts Score: 80.8
Mathematics Score: 80.5



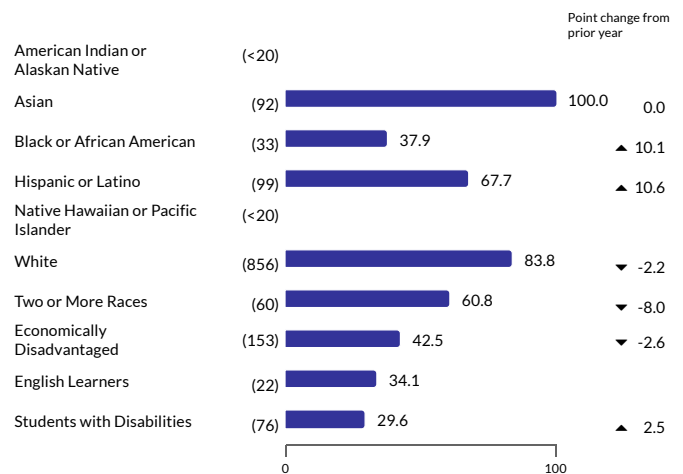
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



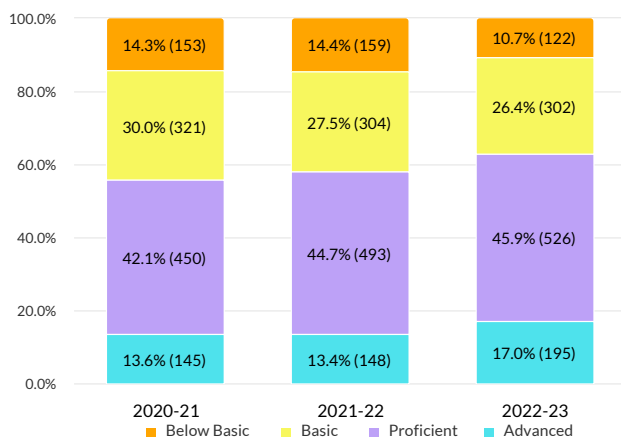
MATHEMATICS



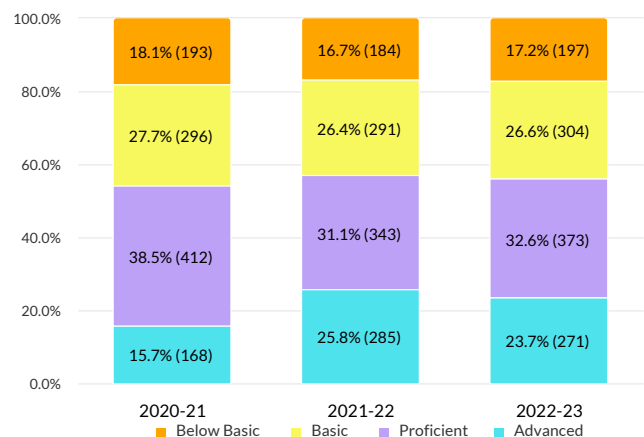
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.5%	95.2%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.5%	95.2%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	1,069	13.6%	42.1%	30.0%	14.3%	1,104	13.4%	44.7%	27.5%	14.4%	1,145	17.0%	45.9%	26.4%	10.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	75	32.0%	40.0%	24.0%	4.0%	86	23.3%	53.5%	15.1%	8.1%	92	30.4%	45.7%	18.5%	5.4%
Black or African American	34	11.8%	23.5%	23.5%	41.2%	26	0.0%	23.1%	46.2%	30.8%	33	6.1%	24.2%	33.3%	36.4%
Hispanic or Latino	61	9.8%	29.5%	36.1%	24.6%	85	9.4%	35.3%	29.4%	25.9%	99	15.2%	38.4%	28.3%	18.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	857	12.0%	44.0%	30.6%	13.4%	855	13.2%	45.8%	28.3%	12.6%	856	16.4%	48.0%	26.6%	9.0%
Two or More Races	38	18.4%	42.1%	23.7%	15.8%	47	12.8%	36.2%	21.3%	29.8%	60	15.0%	40.0%	28.3%	16.7%
Economically Disadvantaged	137	3.6%	27.0%	38.0%	31.4%	132	6.1%	20.5%	36.4%	37.1%	153	3.9%	26.8%	39.2%	30.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	22	4.5%	22.7%	36.4%	36.4%
Students with Disabilities	72	0.0%	6.9%	22.2%	70.8%	70	2.9%	8.6%	20.0%	68.6%	76	2.6%	10.5%	35.5%	51.3%

MATHEMATICS

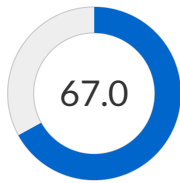
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	1,069	15.7%	38.5%	27.7%	18.1%	1,103	25.8%	31.1%	26.4%	16.7%	1,145	23.7%	32.6%	26.6%	17.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	75	34.7%	32.0%	21.3%	12.0%	85	47.1%	24.7%	16.5%	11.8%	92	43.5%	29.3%	13.0%	14.1%
Black or African American	34	8.8%	8.8%	35.3%	47.1%	27	0.0%	11.1%	33.3%	55.6%	33	6.1%	15.2%	27.3%	51.5%
Hispanic or Latino	61	8.2%	27.9%	36.1%	27.9%	84	13.1%	17.9%	39.3%	29.8%	99	19.2%	22.2%	33.3%	25.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	857	14.9%	41.2%	27.3%	16.6%	854	26.2%	33.7%	25.9%	14.2%	856	23.6%	34.8%	27.2%	14.4%
Two or More Races	38	15.8%	34.2%	26.3%	23.7%	48	16.7%	29.2%	29.2%	25.0%	60	11.7%	30.0%	26.7%	31.7%
Economically Disadvantaged	137	2.9%	24.8%	33.6%	38.7%	133	6.0%	18.8%	34.6%	40.6%	153	4.6%	20.9%	29.4%	45.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	22	4.5%	18.2%	18.2%	59.1%
Students with Disabilities	72	1.4%	5.6%	23.6%	69.4%	70	2.9%	11.4%	22.9%	62.9%	76	3.9%	7.9%	31.6%	56.6%



GROWTH

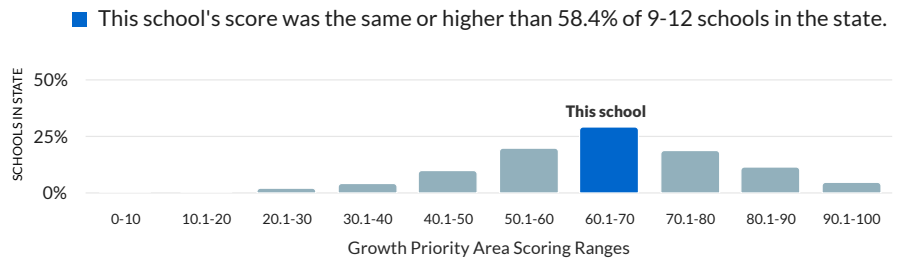
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 58.4

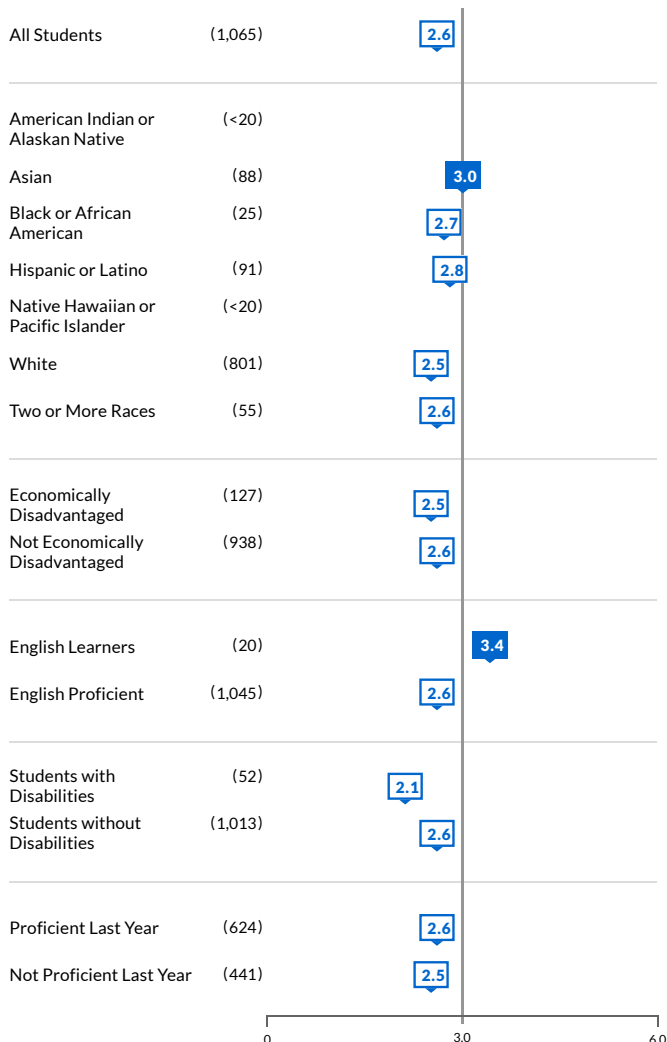
Mathematics Score: 75.5



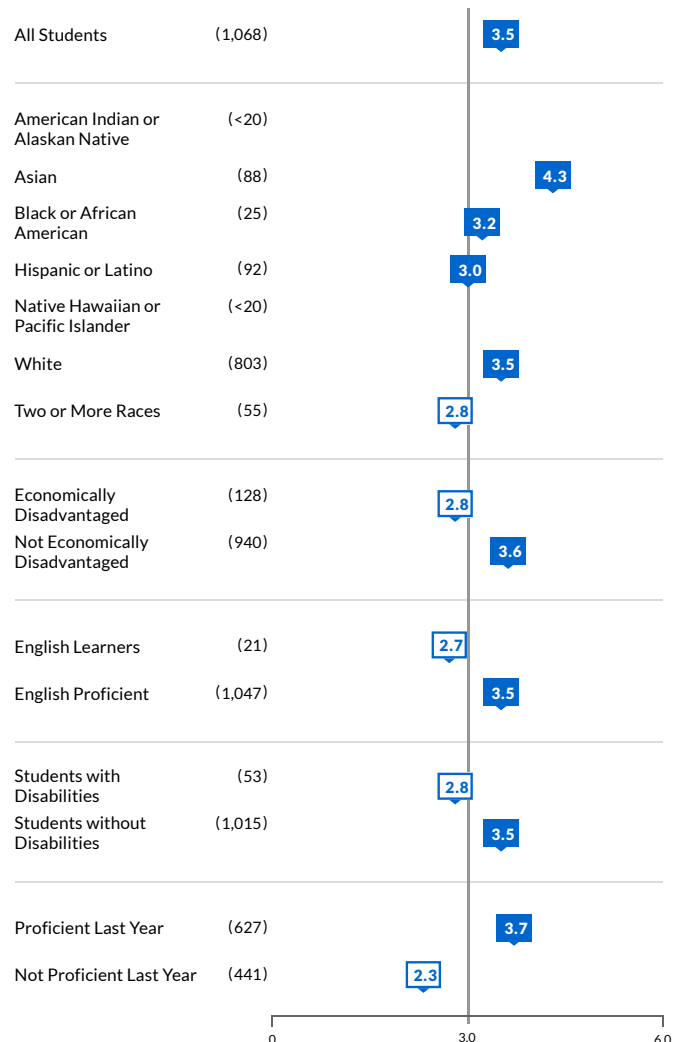
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

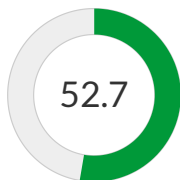




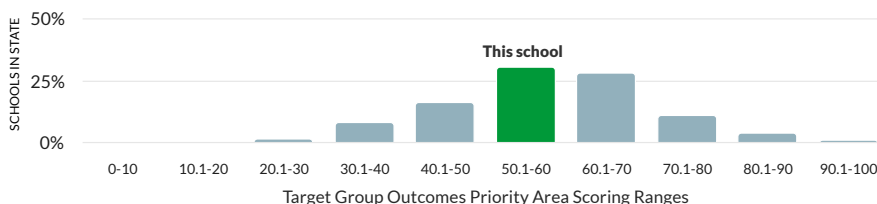
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 34.4% of 9-12 schools in the state.



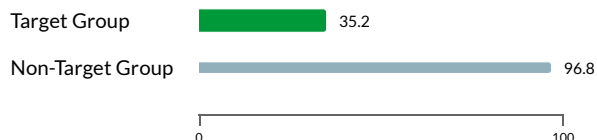
Component Scores

ACHIEVEMENT

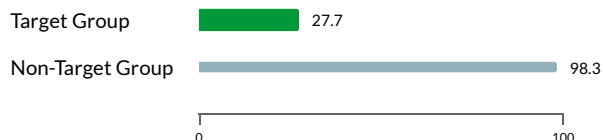
Score: 31.5

Average points-based proficiency rates.

English Language Arts



Mathematics

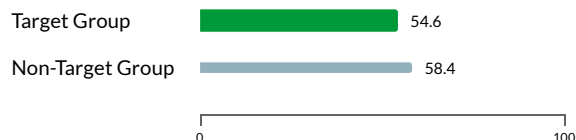


GROWTH

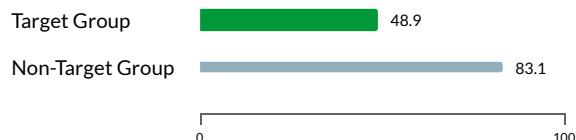
Score: 51.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



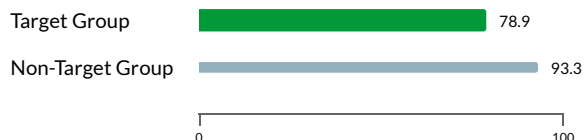
Mathematics



CHRONIC ABSENTEEISM

Score: 78.9

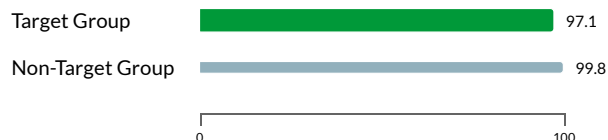
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.1

Average of 2021-22's 4- and 7-year cohort rates.

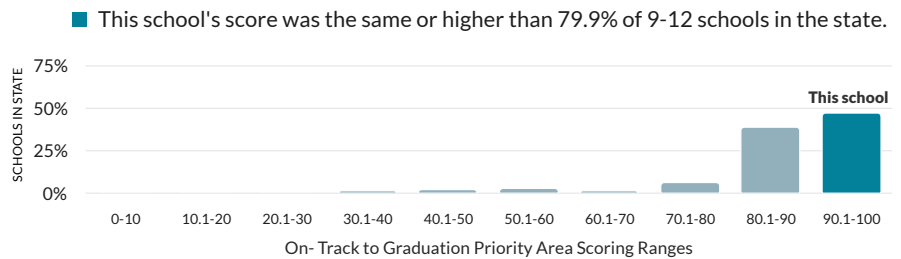
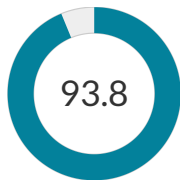




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

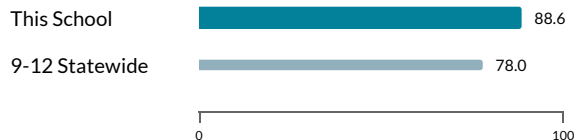


Component Scores

CHRONIC ABSENTEEISM

Score: 88.6

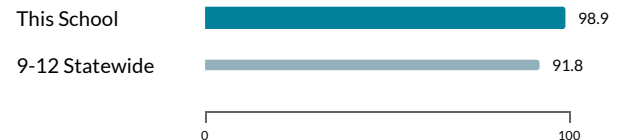
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 98.9

Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	1,436	6.6%	1,458	13.4%	1,502	12.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	96	5.2%	99	13.1%	112	15.2%
Black or African American	39	12.8%	48	31.2%	44	20.5%
Hispanic or Latino	79	12.7%	85	11.8%	99	13.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,181	6.1%	1,168	12.1%	1,179	11.8%
Two or More Races	38	7.9%	53	30.2%	63	25.4%
Economically Disadvantaged	186	21.5%	194	38.1%	202	36.6%
English Learners	<20	*	<20	*	22	27.3%
Students with Disabilities	104	17.3%	110	23.6%	115	21.7%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	366	359	98.1%	389	388	99.7%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	25	25	100.0%	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	302	298	98.7%	339	338	99.7%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	52	50	96.2%	43	43	100.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	23	18	78.3%	27	27	100.0%



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
43.6%	20.1%

655 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
42.3%	23.2%

636 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
11.0%	3.9%

165 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

School	State
0.7%	8.5%

10 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	112	10,138	59.8%	31.6%	44.6%	22.2%	8.0%	3.4%	0.9%	5.7%
Black or African American	44	25,007	22.7%	12.9%	36.4%	7.6%	13.6%	1.0%	0.0%	2.2%
Hispanic or Latino	99	35,817	27.3%	16.1%	46.5%	16.0%	7.1%	3.0%	1.0%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	1,179	182,130	44.5%	21.6%	42.5%	27.2%	11.8%	4.7%	0.7%	10.4%
Two or More Races	63	10,657	38.1%	17.7%	31.7%	17.8%	4.8%	2.6%	0.0%	6.1%
Economically Disadvantaged	202	102,069	19.3%	11.2%	34.7%	16.1%	6.9%	2.5%	0.5%	7.0%
English Learners	22	16,932	4.5%	11.4%	45.5%	13.8%	9.1%	2.1%	0.0%	4.1%
Students with Disabilities	115	34,245	2.6%	3.8%	21.7%	12.5%	7.8%	2.0%	0.0%	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN

School	State
17.4%	27.2%

262 students successfully completed at least one art & design course.

DANCE

School	State
0.0%	0.4%

No students successfully completed a dance course.

MUSIC

School	State
16.6%	19.1%

250 students successfully completed at least one music course.

THEATER

School	State
0.9%	1.8%

13 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	112	10,138	11.6%	28.4%	0.0%	0.4%	25.0%	19.5%	0.0%	1.3%
Black or African American	44	25,007	13.6%	25.3%	0.0%	0.5%	29.5%	11.7%	0.0%	2.5%
Hispanic or Latino	99	35,817	26.3%	27.1%	0.0%	0.4%	16.2%	13.0%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	1,179	182,130	16.7%	27.3%	0.0%	0.4%	15.5%	21.5%	1.1%	1.7%
Two or More Races	63	10,657	31.7%	28.2%	0.0%	0.6%	15.9%	17.7%	0.0%	2.2%
Economically Disadvantaged	202	102,069	16.8%	27.6%	0.0%	0.4%	13.9%	15.1%	0.0%	1.8%
English Learners	22	16,932	27.3%	29.3%	0.0%	0.5%	9.1%	11.7%	0.0%	1.7%
Students with Disabilities	115	34,245	19.1%	28.6%	0.0%	0.4%	8.7%	14.3%	0.9%	2.0%

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WISCONSIN DEPARTMENT OF
Public Instruction

November 2023

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