



Educational Services Office

Date: July 18, 2022

To: Hamilton Board of Education
Paul Mielke, PhD, District Administrator

From: Catherine M. Drago
Supervisor of Instructional Services

Re: Academic Standards

Wisconsin Statute 120.12(13) requires that annually, on the first school board meeting of the school year, that the Board of Education identify the academic standards adopted by the Board under section 118.30(1g)(a)1 of the statutes which will be in effect for the upcoming school year. The individual curricula for each content area, including specific learning targets and related student “I can...” statements for each grade level, grade band or course are identified and adopted by the Hamilton Board of Education on a prescribed cycle. Listed below are the overarching essential learning targets for each of the curricular areas required under the notice. Copies of all learning targets and curriculum documents for each content area adopted by the Board of Education are available in the district office. Additionally, parent guides for 4K-8 and course catalogs for Templeton Middle School and Hamilton High School are available on the district website.

English Language Arts (overarching essential learning targets)

<p>Reading Students will read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one’s experiences and experiences of others. This includes independently and proficiently understanding grade-level text.</p>	<p>Writing Students will write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.</p>
<p>Speaking and Listening Students will listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals.</p>	<p>Language Students will demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating,</p>

Be able to justify intentional language choices and how those choices differ for culture and context.	and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
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Mathematics

Practices (K-12)

- Students will make sense of problems and persevere in solving them.
- Students will reason abstractly and quantitatively.
- Students will construct viable arguments, and appreciate and critique the reasoning of others.
- Students will model with mathematics.
- Students will use appropriate tools strategically.
- Students will attend to precision.
- Students will look for and make use of structure.
- Students will look for and express regularity in repeated reasoning.

Content

<p>Kindergarten</p> <p>Counting and Cardinality</p> <ul style="list-style-type: none"> • Know number names and the count sequence. • Tell the number of objects. • Compare numbers. <p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> • Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. <p>Number and Operations in Base Ten</p> <ul style="list-style-type: none"> • Work with numbers 11-19 to gain foundations for place value. <p>Measurement and Data</p> <ul style="list-style-type: none"> • Describe and compare measurable attributes. • Classify objects and count the number of objects in each category. <p>Geometry</p> <ul style="list-style-type: none"> • Identify and describe shapes. • Analyze, compare, create, and compose shapes. 	<p>Grade 1</p> <p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> • Represent and solve problems involving addition and subtraction. • Understand and apply properties of operations and the relationship between addition and subtraction. • Add and subtract within 20. • Work with addition and subtraction equations. <p>Number and Operations in Base Ten</p> <ul style="list-style-type: none"> • Extend the counting sequence. • Understand place value. • Use place value understanding and properties of operations to add and subtract. <p>Measurement and Data</p> <ul style="list-style-type: none"> • Measure lengths indirectly and by iterating length units. • Tell and write time. • Represent and interpret data. <p>Geometry</p> <ul style="list-style-type: none"> • Reason with shapes and their attributes.
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<p>Grade 2</p> <p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> ● Represent and solve problems involving addition and subtraction. ● Add and subtract within 20. ● Work with equal groups of objects to gain foundations for multiplication. <p>Number and Operations in Base Ten</p> <ul style="list-style-type: none"> ● Understand place value. ● Use place value understanding and properties of operations to add and subtract. <p>Measurement and Data</p> <ul style="list-style-type: none"> ● Measure and estimate lengths in standard units. ● Relate addition and subtraction to length. ● Work with time and money. ● Represent and interpret data. <p>Geometry</p> <ul style="list-style-type: none"> ● Reason with shapes and their attributes. 	<p>Grade 3</p> <p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> ● Represent and solve problems involving multiplication and division. ● Understand properties of multiplication and the relationship between multiplication and division. ● Multiply and divide within 100. ● Solve problems involving the four operations, and identify and explain patterns in arithmetic. <p>Number and Operations in Base Ten</p> <ul style="list-style-type: none"> ● Use place value understanding and properties of operations to perform multi-digit arithmetic. <p>Number and Operations—Fractions</p> <ul style="list-style-type: none"> ● Develop understanding of fractions as numbers. <p>Measurement and Data</p> <ul style="list-style-type: none"> ● Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. ● Represent and interpret data. ● Geometric measurement: understand concepts of area and relate area to multiplication and to addition. ● Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. <p>Geometry</p> <ul style="list-style-type: none"> ● Reason with shapes and their attributes.
<p>Grade 4</p> <p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> ● Use the four operations with whole numbers to solve problems. ● Gain familiarity with factors and multiples. ● Generate and analyze patterns. ● Multiply and divide within 100. <p>Number and Operations in Base Ten</p> <ul style="list-style-type: none"> ● Generalize place value understanding for multi-digit whole numbers. ● Use place value understanding and properties of operations to perform 	<p>Grade 5</p> <p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> ● Write and interpret numerical expressions. ● Analyze patterns and relationships. <p>Number and Operations in Base Ten</p> <ul style="list-style-type: none"> ● Understand the place value system. ● Perform operations with multi-digit whole numbers and with decimals to hundredths. <p>Number and Operations—Fractions</p> <ul style="list-style-type: none"> ● Use equivalent fractions as a strategy to add and subtract fractions. ● Apply and extend previous understandings

<p>multi-digit arithmetic.</p> <p>Number and Operations—Fractions</p> <ul style="list-style-type: none"> ● Extend understanding of fraction equivalence and ordering. ● Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. ● Understand decimal notation for fractions, and compare decimal fractions. <p>Measurement and Data</p> <ul style="list-style-type: none"> ● Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. ● Represent and interpret data. ● Geometric measurement: understand concepts of angle and measure angles. <p>Geometry</p> <ul style="list-style-type: none"> ● Draw and identify lines and angles, and classify shapes by properties of their lines and angles. 	<p>of multiplication and division to multiply and divide fractions.</p> <p>Measurement and Data</p> <ul style="list-style-type: none"> ● Convert like measurement units within a given measurement system. ● Represent and interpret data. ● Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. <p>Geometry</p> <ul style="list-style-type: none"> ● Graph points on the coordinate plane to solve real-world and mathematical problems. ● Classify two-dimensional figures into categories based on their properties.
<p>Grade 6</p> <p>Ratios and Proportional Relationships</p> <ul style="list-style-type: none"> ● Understand ratio concepts and use ratio reasoning to solve problems. <p>The Number System</p> <ul style="list-style-type: none"> ● Apply and extend previous understandings of multiplication and division to divide fractions by fractions. ● Flexibly and efficiently compute with multi-digit numbers and find common factors and multiples. ● Apply and extend previous understandings of numbers to the system of rational numbers. <p>Expressions and Equations</p> <ul style="list-style-type: none"> ● Apply and extend previous understandings of arithmetic to algebraic expressions. ● Reason about and solve one-variable equations and inequalities. ● Represent and analyze quantitative relationships between dependent and independent variables. <p>Geometry</p>	<p>Grade 7</p> <p>Ratios and Proportional Relationships</p> <ul style="list-style-type: none"> ● Analyze proportional relationships and use them to solve real-world and mathematical problems. <p>The Number System</p> <ul style="list-style-type: none"> ● Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers. <p>Expressions and Equations</p> <ul style="list-style-type: none"> ● Use properties of operations to generate equivalent expressions. ● Solve real-life and mathematical problems using numerical and algebraic expressions and equations. <p>Geometry</p> <ul style="list-style-type: none"> ● Draw, construct and describe geometrical figures and describe the relationships between them. ● Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.

<ul style="list-style-type: none"> ● Solve real-world and mathematical problems involving area, surface area, and volume. <p>Statistics and Probability</p> <ul style="list-style-type: none"> ● Develop understanding of statistical variability. ● Summarize and describe distributions. 	<p>Statistics and Probability</p> <ul style="list-style-type: none"> ● Use random sampling to draw inferences about a population. ● Draw informal comparative inferences about two populations. ● Investigate chance processes and develop, use, and evaluate probability models.
<p>Grade 8</p> <p>The Number System</p> <ul style="list-style-type: none"> ● Know that there are numbers that are not rational, and approximate them by rational numbers. <p>Expressions and Equations</p> <ul style="list-style-type: none"> ● Work with radicals and integer exponents. ● Understand the connections between proportional relationships, lines, and linear equations. ● Analyze and solve linear equations and pairs of simultaneous linear equations. <p>Functions</p> <ul style="list-style-type: none"> ● Define, evaluate, and compare functions. ● Use functions to model relationships between quantities. <p>Geometry</p> <ul style="list-style-type: none"> ● Understand congruence and similarity using physical models, transparencies, or geometry software. ● Understand and apply the Pythagorean Theorem. ● Solve real-world and mathematical problems involving volume of cylinders, cones and spheres. <p>Statistics and Probability</p> <ul style="list-style-type: none"> ● Investigate patterns of association in bivariate data. 	<p>High School - Number and Quantity Overview</p> <p>The Real Number System</p> <ul style="list-style-type: none"> ● Extend the properties of exponents to rational exponents. ● Use properties of rational and irrational numbers. <p>Quantities</p> <ul style="list-style-type: none"> ● Reason quantitatively and use units to solve problems. <p>The Complex Number System</p> <ul style="list-style-type: none"> ● Perform arithmetic operations with complex numbers. ● Represent complex numbers and their operations on the complex plane. ● Use complex numbers in polynomial identities and equations. <p>Vector and Matrix Quantities</p> <ul style="list-style-type: none"> ● Represent and model with vector quantities. ● Perform operations on vectors. ● Perform operations on matrices and use matrices in applications.
<p>High School - Algebra</p> <p>Seeing Structure in Expressions</p> <ul style="list-style-type: none"> ● Interpret the structure of expressions. ● Write expressions in equivalent forms to solve problems. <p>Arithmetic with Polynomials and Rational Expressions</p>	<p>High School - Functions</p> <p>Interpreting Functions</p> <ul style="list-style-type: none"> ● Understand the concept of a function and use function notation. ● Intercept functions that arise in applications in terms of the context. ● Analyze functions using different

<ul style="list-style-type: none"> ● Perform arithmetic operations on polynomials. ● Understand the relationship between zeros and factors of polynomials. ● Use polynomial identities to solve problems. ● Rewrite rational expressions. <p>Creating Equations</p> <ul style="list-style-type: none"> ● Create equations that describe numbers or relationships. <p>Reasoning with Equations and Inequalities</p> <ul style="list-style-type: none"> ● Understand solving equations as a process of reasoning and explain the reasoning. ● Solve equations and inequalities in one variable. ● Solve systems of equations. ● Represent and solve equations and inequalities graphically. 	<p>representations.</p> <p>Building Functions</p> <ul style="list-style-type: none"> ● Build a function that models a relationship between two quantities. ● Build new functions from existing functions. <p>Linear, Quadratic, and Exponential Models</p> <ul style="list-style-type: none"> ● Construct and compare linear, quadratic, and exponential models and solve problems. ● Interpret expressions for functions in terms of the situation they model. <p>Trigonometric Functions</p> <ul style="list-style-type: none"> ● Extend the domain of trigonometric functions using the unit circle. ● Model periodic phenomena with trigonometric functions. ● Prove and apply trigonometric identities.
<p>High School - Geometry</p> <p>Congruence</p> <ul style="list-style-type: none"> ● Experiment with transformations in the plane. ● Understand congruence in terms of rigid motions. ● Prove geometric theorems. ● Make geometric constructions. <p>Similarity, Right Triangles, and Trigonometry</p> <ul style="list-style-type: none"> ● Understand similarity in terms of similarity transformations. ● Prove theorems involving similarity. ● Define trigonometric ratios and solve problems involving right triangles. ● Apply trigonometry to general triangles. <p>Circles</p> <ul style="list-style-type: none"> ● Understand and apply theorems about circles. ● Find arc lengths and areas of sectors of circles. <p>Expressing Geometric Properties with Equations</p> <ul style="list-style-type: none"> ● Translate between the geometric description and the equation for a conic section. ● Use coordinates to prove simple geometric 	<p>High School - Statistics and Probability</p> <p>Interpreting Categorical and Quantitative Data</p> <ul style="list-style-type: none"> ● Summarize, represent, and interpret data on a single count or measurement variable. ● Summarize, represent, and interpret data on two categorical and quantitative variables. ● Interpret linear models. <p>Making Inferences and Justifying Conclusions</p> <ul style="list-style-type: none"> ● Understand and evaluate random processes underlying statistical experiments. ● Make inferences and justify conclusions from sample surveys, experiments, and observational studies. <p>Conditional Probability and the Rules of Probability</p> <ul style="list-style-type: none"> ● Understand independence and conditional probability and use them to interpret data. ● Use the rules of probability to compute probabilities of compound events in a uniform probability model. <p>Using Probability to Make Decisions</p> <ul style="list-style-type: none"> ● Calculate expected values and use them

<p>theorems algebraically.</p> <p>Geometric Measurement and Dimension</p> <ul style="list-style-type: none"> ● Explain volume formulas and use them to solve problems. ● Visualize relationships between two-dimensional and three-dimensional objects. <p>Modeling with Geometry</p> <ul style="list-style-type: none"> ● Apply geometric concepts in modeling situations. 	<p>to solve problems.</p> <ul style="list-style-type: none"> ● Use probability to evaluate outcomes of decisions.
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Science

Practices (K-12): Students will understand the nature of science and engineering

1. Asking questions and defining problems
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics and computational thinking
6. Constructing explanations and designing solutions
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information

Cross Cutting Concepts (K-12): Students will understand organizational structures that connect core ideas

1. Patterns
2. Cause and Effect
3. Scale, Proportion, and Quantity
4. Systems and System Models
5. Energy and Matter in Systems
6. Structure and Function
7. Stability and Change of Systems

Content:

<p>Kindergarten</p> <p>Forces and Interactions: Pushes and Pulls</p> <ul style="list-style-type: none"> ● What happens if you push or pull an object harder? <p>Interdependent Relationships in Ecosystems: Animals, Plants, and their Environment</p> <ul style="list-style-type: none"> ● Where do animals live and why do they live there? <p>Weather and Climate</p> <ul style="list-style-type: none"> ● What is the effect of sunlight on Earth’s surface? 	<p>Grade 1</p> <p>Waves: Light and Sound</p> <ul style="list-style-type: none"> ● What happens when materials vibrate? What happens when there is no light? <p>Structure, Function, and Information Processing</p> <ul style="list-style-type: none"> ● What are some ways plants and animals meet their needs so that they can survive and grow? ● How are parents and their children similar and different? <p>Space Systems: Patterns and Cycles</p>
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<ul style="list-style-type: none"> • What is the weather like today and how is it different from yesterday? 	<ul style="list-style-type: none"> • What objects are in the sky and how do they seem to move?
<p>Grade 2</p> <p>Structure and Properties of Matter</p> <ul style="list-style-type: none"> • How are materials similar and different from one another, and how do the properties of materials relate to their use? <p>Interdependent Relationships in Ecosystems</p> <ul style="list-style-type: none"> • What do plants need to grow? • How many types of living things live in a place? <p>Earth's Systems: Processes that Shape the Earth</p> <ul style="list-style-type: none"> • How does land change and what are some things that cause it to change? • What are the different kinds of land and bodies of water? 	<p>Grade 3</p> <p>Forces and Interactions</p> <ul style="list-style-type: none"> • How do equal and unequal forces on an object affect the object? • How can magnets be used? <p>Interdependent Relationships in Ecosystems</p> <ul style="list-style-type: none"> • How do organisms vary in their traits? • How are plants, animals, and environments of the past similar or different from current plants, animals, and environments? <p>Inheritance and Variation of Traits: Life Cycles and Traits</p> <ul style="list-style-type: none"> • How are organisms' life cycles similar and different? • How do organisms vary in their traits? • How do variations in traits help organisms to survive and reproduce? <p>Weather and Climate</p> <ul style="list-style-type: none"> • What is typical weather in different parts of the world and during different times of the year? • How can the impact of weather-related hazards be reduced?
<p>Grade 4</p> <p>Energy</p> <ul style="list-style-type: none"> • What is energy and how is it related to motion? • How is energy transferred? • How can energy be used to solve a problem? <p>Waves: Waves and Information</p> <ul style="list-style-type: none"> • What are waves and what are some things they can do? <p>Structure, Function, and Information Processing</p> <ul style="list-style-type: none"> • How do internal and external structures support the survival, growth, behavior, and reproduction of plants and animals? <p>Earth's Systems: Processes that Shape the Earth</p> <ul style="list-style-type: none"> • How can water, ice, wind and vegetation change the land? 	<p>Grade 5</p> <p>Structure and Properties of Matter</p> <ul style="list-style-type: none"> • When matter changes, does its weight change? • Can new substances be created by combining other substances? <p>Matter and Energy in Organisms and Ecosystems</p> <ul style="list-style-type: none"> • Where does energy in food come from and what is it used for? • How does matter cycle through ecosystems? <p>Space Systems: Stars and the Solar System</p> <ul style="list-style-type: none"> • How do lengths and directions of shadows or relative lengths of day and night change from day to day, and how does the appearance of some stars change in different seasons?

<ul style="list-style-type: none"> • What patterns of Earth’s features can be determined with the use of maps? 	<p>Earth’s Systems</p> <ul style="list-style-type: none"> • How much water can be found in different places on Earth?
<p>Grade 6 <i>Earth and Space Sciences</i></p> <p>Space Systems</p> <ul style="list-style-type: none"> • What is Earth’s place in the Universe? • What makes up our solar system and how can the motion of Earth explain seasons and eclipses? <p>History of Earth</p> <ul style="list-style-type: none"> • How do people figure out that the Earth and life on Earth have changed over time? • How does the movement of tectonic plates impact the surface of Earth? <p>Earth’s Systems</p> <ul style="list-style-type: none"> • How do the materials in and on Earth’s crust change over time? • How does water influence weather, circulate in the oceans, and shape Earth’s surface? <p>Weather and Climate</p> <ul style="list-style-type: none"> • What factors interact and influence weather and climate? <p>Human Impacts</p> <ul style="list-style-type: none"> • How can natural hazards be predicted? • How do human activities affect Earth systems? 	<p>Grade 7 <i>Life Sciences</i></p> <p>Structure, Function, and Information Processing</p> <ul style="list-style-type: none"> • How do the structures of organisms contribute to life’s functions? <p>Growth, Development, and Reproduction of Organisms</p> <ul style="list-style-type: none"> • How do organisms grow, develop, and reproduce? <p>Matter and Energy in Organisms and Ecosystems</p> <ul style="list-style-type: none"> • How do organisms obtain and use matter and energy? • How do matter and energy move through an ecosystem? <p>Interdependent Relationships in Ecosystems</p> <ul style="list-style-type: none"> • How do organisms interact with other organisms in the physical environment to obtain matter and energy? <p>Natural Selection and Adaptations</p> <ul style="list-style-type: none"> • How does genetic variation among organisms in a species affect survival and reproduction? • How does the environment influence genetic traits in populations over multiple generations?
<p>Grade 8 <i>Physical Sciences</i></p> <p>Structure and Properties of Matter</p> <ul style="list-style-type: none"> • How can particles combine to produce a substance with different properties? <p>Chemical Reactions</p> <ul style="list-style-type: none"> • What happens when new materials are formed? What stays the same and what changes? <p>Forces and Interactions</p> <ul style="list-style-type: none"> • How can one describe physical interactions between objects and within systems of objects? <p>Energy</p>	

<ul style="list-style-type: none"> • How can energy be transferred from one object or system to another? <p>Waves and Electromagnetic Radiation</p> <ul style="list-style-type: none"> • What are the characteristic properties of waves and how can they be used? 	
<p>Grades 9-12 Physical Sciences</p> <p>PS1: Matter and its interactions</p> <ul style="list-style-type: none"> • How can one explain the structure, properties, and interactions of matter? <p>PS2: Motion and Stability: Forces and Interactions</p> <ul style="list-style-type: none"> • How can one explain and predict interactions between objects and within systems of objects? <p>PS3: Energy</p> <ul style="list-style-type: none"> • How is energy transferred and conserved? <p>PS4: Waves and Their Applications in Technologies for Information Transfer</p> <ul style="list-style-type: none"> • How are waves used to transfer energy and send and store information?" 	<p>Grades 9-12 Life Sciences</p> <p>LS1: From Molecules to Organisms: Structures and Processes</p> <ul style="list-style-type: none"> • How do organisms live and grow? <p>LS2: Ecosystems: Interactions, Energy, and Dynamics</p> <ul style="list-style-type: none"> • How and why do organisms interact with their environment, and what are the effects of these interactions? <p>LS3: Heredity: Inheritance and Variation of Traits</p> <ul style="list-style-type: none"> • How are characteristics of one generation passed to the next? • How can individuals of the same species and even siblings have different characteristics? <p>LS4: Biological Evolution: Unity and Diversity</p> <ul style="list-style-type: none"> • What evidence shows that different species are related?
<p>Grades 9-12 Earth & Space Sciences</p> <p>ESS1: Earth's Place in the Universe</p> <ul style="list-style-type: none"> • What is the universe, and what is Earth's place in it? <p>ESS2: Earth's Systems</p> <ul style="list-style-type: none"> • How and why is Earth constantly changing? <p>ESS3: Earth and Human Activity</p> <ul style="list-style-type: none"> • How do Earth's surface processes and human activities affect each other? 	<p>Grades 9-12 Engineering Design</p> <p>In all science classes, students will engage with major global issues at the interface of science, technology, society and the environment.</p> <ul style="list-style-type: none"> • Three stages—defining the problem, developing possible solutions, and improving designs

Social Studies K-12 Overarching Standards

Content

Wisconsin students will...

<p>Social Studies Inquiry Practices and Processes</p> <ol style="list-style-type: none">1. Construct meaningful questions that initiate an inquiry.2. Gather and evaluate sources.3. Develop claims using evidence to support reasoning.4. Communicate and critique conclusions.5. Be civically engaged.	<p>Behavioral Science</p> <ol style="list-style-type: none">1. Examine individual cognition, perception, behavior, and identity (Psychology).2. Investigate interactions between individuals and groups (Sociology).3. Assess the role that human behavior and cultures play in the development of social endeavors (Anthropology).4. Examine the progression of specific forms of technology and their influence within various societies.
<p>Economics</p> <ol style="list-style-type: none">1. Use economic reasoning to understand issues.2. Analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).3. Analyze how an economy functions as a whole (Macroeconomics).4. Evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).	<p>Geography</p> <ol style="list-style-type: none">1. Use geographic tools and ways of thinking to analyze the world.2. Analyze human movement and population patterns.3. Examine the impacts of global interconnections and relationships.4. Evaluate the relationship between identity and place.5. Evaluate the relationship between humans and the environment.
<p>History</p> <ol style="list-style-type: none">1. Use historical evidence for determining cause and effect.2. Analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.3. Connect past events, people, and ideas to the present, use different perspectives to draw conclusions, and suggest current implications.4. Evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author's point of view (Historical Methodology).	<p>Political Science</p> <ol style="list-style-type: none">1. Identify and analyze democratic principles and ideals.2. Examine and interpret rights, privileges, and responsibilities in society.3. Analyze and evaluate the powers and purposes of political and civic institutions.4. Develop and employ skills for civic literacy.