



Educational Services Office

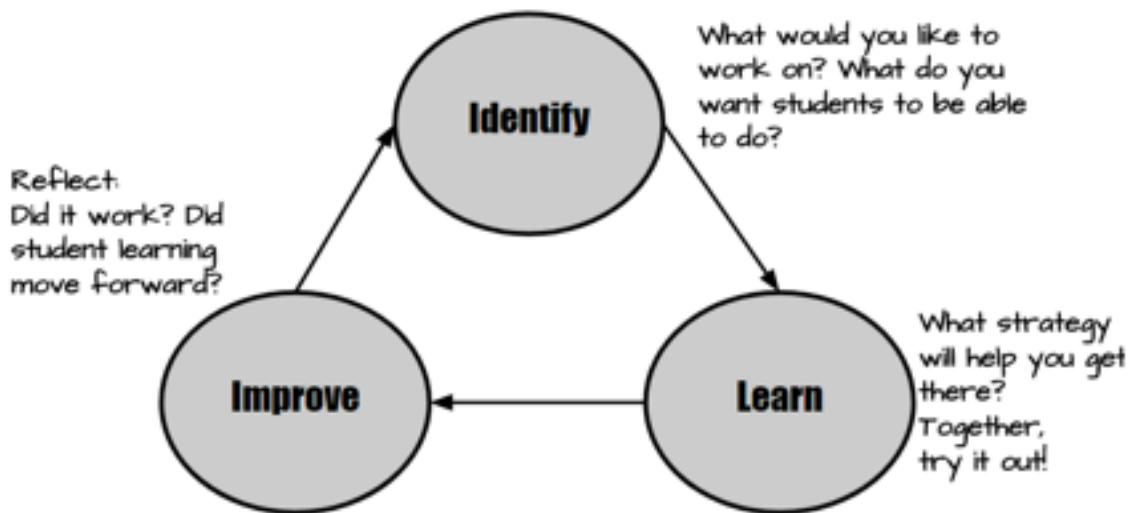
Date: September 16, 2019

To: Hamilton Board of Education
Paul Mielke, PhD, District Administrator

From: Katherine R. Little, PhD, Supervisor of Instructional Services
John Roubik, Director of Human Resources & Organizational Development

Re: **Update Regarding Instructional and Literacy Coaching Initiative**

Coaches utilize the following cycle to ensure the best possible outcomes:



The district employs 4.0 FTE literacy/instructional coaches; one instructional coach serving all schools and building reading specialists who coach approximately 50% of their day. The following topics were addressed during coaching cycles:

- Making lessons more standards-based
- Rubrics (that can be used multiple times a year)
- Essential questions in the classroom
- Building independent problem solvers
- Reading standards... priority standards
- Student goal setting and monitoring

- Social studies/literacy integration
- Readers Workshop Model strategies
- Math strategies
- Teaching independent student led discussions with academic discussion skills
- Unit planning through the backward design process
- Alternate assessments that match standards
- How to give feedback that students can use to inform their learning
- Effective data collection methods for monitoring student behavior
- Differentiation to respond to student needs

New for 2019-20

1. All new teachers are required to participate in the coaching cycle.
2. All new literacy teachers are required to meet with their building reading specialist at various times throughout the year to gain a better understanding of literacy at Hamilton. The following will be discussed:
 - a. District Benchmark Assessments and Fountas and Pinnell running record training
 - b. Administering the PALS assessment
 - c. How to use assessment data to plan instruction
 - d. Educlimber use
 - e. Instructional strategies in a Reader's Workshop Model
 - f. Resources/classroom library
 - g. Early Reading Empowerment
 - h. Literacy interventions/RtI
 - i. Professional resources (Seravallo's books, Continuum of Learning)
 - j. Writing mentor texts