

Dear Family Volunteers,

Thank you for volunteering your time in your child's classroom. We are thrilled to have you! There are several important items that we need to address upon your arrival. On the first day that you arrive and each day after, please make sure that you are signing in at the office in case there should be a concern or if an emergency-type situation should arise.

Once you come into the classroom, you will then be given information regarding your responsibilities for the day as well as information about routines, rules and procedures. If there should be a learning struggle or a behavior problem while you are assisting students, please talk with the teacher after your time is over. Your concern will be addressed as soon as possible.

To help support you as a volunteer, we ask that you watch a volunteer information video before coming into volunteer. I have watched the video (available on the Woodside webpage).

Lastly, it is critical that anyone volunteering at Woodside understand the importance of maintaining confidentiality. This means that what you observe in the classroom pertaining to students (other than your own child) will **not** be shared outside of the classroom. As a volunteer, you may observe something you don't understand or have questions or concerns about. In this situation, please discuss your questions with the classroom teacher.

Please sign and return the bottom portion of this form prior to your first visit. This will be an enjoyable experience for you! Your time and talents are greatly appreciated. Please let us know if you have any questions or concerns. We couldn't do it without you!!

Sincerely,

Dr. James Edmond

Woodside Principal

Parent Volunteer Confidentiality Agreement

I, _____ have watched the volunteer video.

I have read and understand the information above. I understand the importance of maintaining confidentiality.

Parent Signature

Date



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Parent Volunteer Tips

Don't do for children what they can do for themselves...or be taught to do!



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Parent Volunteer Tips

Don't do for children what they can do for themselves...or be taught to do!

<p>Build independence</p> <p>Be sure students are really doing the work</p> <p>Ask questions to get them on track</p>	<ul style="list-style-type: none"> • <i>Tell me what you are doing</i> • <i>Show me what you are working on.</i> • <i>What do you do next?</i> 	<p>Build independence</p> <p>Be sure students are really doing the work</p> <p>Ask questions to get them on track</p>	<ul style="list-style-type: none"> • <i>Tell me what you are doing</i> • <i>Show me what you are working on.</i> • <i>What do you do next?</i>
<p>Help them problem solve</p> <p>Offer a strategy not an answer</p>	<ul style="list-style-type: none"> • <i>What do you hear?</i> • <i>What else do you hear?</i> • <i>Does it make sense? Then keep going</i> 	<p>Help them problem solve</p> <p>Offer a strategy not an answer</p>	<ul style="list-style-type: none"> • <i>What do you hear?</i> • <i>What else do you hear?</i> • <i>Does it make sense? Then keep going</i>
<p>Let them make mistakes</p> <p>Mistakes give teachers a 'window' into their mind</p>	<ul style="list-style-type: none"> • <i>What are you going to try?</i> • <i>How did you figure that out?</i> • <i>I like how you ... now keep going.</i> <p>Don't tell them if they are right, don't tell them if they are wrong</p>	<p>Let them make mistakes</p> <p>Mistakes give teachers a 'window' into their mind</p>	<ul style="list-style-type: none"> • <i>What are you going to try?</i> • <i>How did you figure that out?</i> • <i>I like how you ... now keep going.</i> <p>Don't tell them if they are right, don't tell them if they are wrong</p>
<p>Guide struggling students</p> <p>Ask questions, don't rescue</p>	<ul style="list-style-type: none"> • <i>Let's look at the directions</i> • <i>Where could you look?</i> • <i>What have you tried?</i> • <i>You could try... or...</i> • <i>You try and I'll check back</i> 	<p>Guide struggling students</p> <p>Ask questions, don't rescue</p>	<ul style="list-style-type: none"> • <i>Let's look at the directions</i> • <i>Where could you look?</i> • <i>What have you tried?</i> • <i>You could try... or...</i> • <i>You try and I'll check back</i>