

Maple Avenue Elementary School

A long tradition of providing excellent educational programming combined with innovative, committed staff members makes Maple Avenue Elementary School an outstanding place of learning. Along with its emphasis on increasing student achievement, Maple Avenue is a nurturing learning environment where students' efforts, achievements and positive behaviors are acknowledged and celebrated daily.

Grade level teacher teams and specialists meet regularly to design lessons and common assessments. Students benefit because they understand the connections between subject areas, which helps them make sense of their learning. Using common assessments establishes consistent learning expectations and ways to measure what students have learned. This collaborative effort among staff helps ensure that the best instructional and assessment practices are used in every classroom. It also develops consistent, high standards for curriculum delivery, homework expectations, quality of student work and student achievement goals.

Maple Avenue is completely handicap accessible. Students' special education needs are supported in a more fully inclusive instructional model allowing them to spend most or all of their day with their regular homeroom peers.

Students are offered a variety of extracurricular activities. The school's vocal music program is highly regarded, and all fourth and fifth grade students participate in chorus. Fifth-grade students have the opportunity to participate in band and drama club enrichment opportunities. The STAR Program — Students Taking Additional Responsibility — allows fifth grade students to participate in leadership and school service activities. Fifth grade students also have assumed the responsibility for school service projects — creating a supportive bridge between school and community through the Uniting Kids and Community (UKC) program.

Maple Avenue is a ranch style building constructed in 1960 with additions completed in 1964 and 1966. A sign on school property describes the rich history of the seven schools that preceded Maple Avenue all the way back to the days of the early settlers. In 2010, staff, students

and community members celebrated Maple Avenue's 50th anniversary with a re-dedication ceremony. The 50th anniversary theme was "Touching Hearts, Teaching Minds for 50 years."

A \$6.5 million addition and renovation project, completed in the summer of 2001, provides students with increased access to technology and library media services, additional classroom space, a large group instruction area, a new gymnasium and remodeled classrooms.

Parents are an important component of Maple Avenue's success. An active Home and School Association provides services and resources and helps communicate accurate information between home and school. Staff members appreciate and value the time and effort parents contribute to the school.

At a Glance

Principal: Kristin Koeper-Hamblin
W240 N6059 Maple Avenue
Sussex, WI 53089
Phone (262) 246-4220
Facsimile (262) 246-3914

Grading system: Grades K-2 use a system that indicate progress toward grade level standard mastery from beginning to advanced levels. Grades 3-5 use A, B, C, D and U to indicate academic progress.

Student enrollment: 423
Total employees: 55
Certified staff: 35
Teachers: 37
Guidance counselor: 1
Library/media specialist: 1
Reading specialist: 1
Starting time: 8:35 a.m.
Ending time: 3:25 p.m.
Mascot: Wildcats
School colors: Red and white

